

1842 King Street East; Hamilton, ON L8K 1V7; Tel: 905-547-3555; Fax: 905-547-9500

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Candidate (student): Andrea Shoup

School: Carleton Public School

Principal: Charlene Hadfield

Observation: -03-09 through 09-04-09 Days Absent: \_\_\_\_\_

Teacher: Sharon Martinello

Board: District School Board of Niagara

Setting/Subject: Language/Math Division: JuniorTeaching Block: 3 Counselling Group:      Grade: 6

Key: UN--Unsatisfactory; MA--Marginal; PR--Proficient; HS--Highly Successful; [-|-|[-|-|--Not Applicable/Not Observable

PERFORMANCE INDICATORS	UN	MA	PR	HS
1. Initiates and responds earnestly to counselling.				X
2. Is professional in manner and appearance.				X
3. Shows initiative, creativity, and enthusiasm.				X
4. Is punctual, dependable, and effective, e.g., in supervisory duties.				X
5. Is collaborative [ X ] and involved positively and actively in the school culture [ X ].				X

PERFORMANCE INDICATORS	UN	MA	PR	HS
1. Is knowledgeable about how students learn.			X	
2. Uses a variety of assessment tools [ X ], and aligns assessment and evaluation with expectations [ X ].				X
3. Plans thoroughly, selecting a variety of resources and an appropriate lesson or unit model.				X
4. Maintains a complete and functional plan book.				X
5. Plans instructional approaches that are relevant, coherent, and systematic.			X	
6. Clearly describes and organizes purposeful student learning experiences (content and activity).			X	
7. Prepares and organizes the classroom and materials.				X
8. Identifies and correctly interprets provincial and school board expectations.				X
9. Sequences lessons and where appropriate links lessons to long range plans.				X

PERFORMANCE INDICATORS	UN	MA	PR	HS
1. Tracks and efficiently records student achievement.			X	
2. Appropriately assesses the learning environment and shows insight into individual learner's progress.			X	
3. Achieves expectations as described in plans.			X	
4. Is reflective and pro-active in addressing own professional growth.				X

PERFORMANCE INDICATORS	UN	MA	PR	HS
1. Maintains a safe learning environment.			X	
2. Engages students in active experiential learning.			X	
3. Uses voice and nonverbal communication effectively.			X	
4. Generates enthusiasm and respect for the subject and the teaching-learning enterprise.			X	
5. Uses language properly or needs to correct: spelling [ ], use of slang [ ], handwriting [ ], grammar [ ], and/or level of language [ ].			X	
6. Motivates and sustains class involvement.			X	
7. Adapts instruction to meet the needs of learners.			X	
8. Is responsive, clear, and consistent in instruction.			X	
9. Follows established class routines, adjusts these as necessary, and demonstrates flexibility.			X	
10. Applies suitable, varied, and bias-free teaching and learning strategies.			X	
11. Fosters decision-making, problem-solving, inquiry.			X	
12. Poses appropriate questions [ X ], and responds effectively [ X ].			X	
13. Has good rapport, e.g., treats students respectfully, uses positive reinforcement, avoids sarcasm, threat.			X	
14. Applies management strategies effectively and fairly.		X		
15. Employs a balance of student- and teacher-directed learning.			X	
16. Paces lessons efficiently [ X ], manages effective transitions [ X ], works within time allotments [ X ].			X	
17. Uses resources and teaching aids successfully.			X	

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Unsatisfactory	Marginal	Proficient	Highly Successful

Principal's Comments and Initials:

## Date/Time of Observation:

Teacher: Ms. S. Martinello

Andrea had a busy and successful teaching block in this challenging Grade 6 class. She taught language and math for Grade 6, Grade 5 Math and provided small group direction in Math Booster Groups. Andrea co-led a popular leadership club during the time she was with us at Carleton. Her lesson plans were organized, clear, detailed and provided for differentiated instruction and students were interested and engaged learners. She effectively used a wide variety of assessment tools. She showed genuine concern for the academic and social well being of the students at all times

and was very flexible with schedule changes.

This class presented many challenges and Andrea's classroom management skills continue to improve steadily. She employed a variety of behaviour management strategies and always maintained a calm and positive attitude in her relationships with the students. Andrea displayed a professional manner at all times and a capacity for self-reflection which will be a great asset as a teacher. She was more than willing to step out of her own comfort zone and teach student centered math through problem solving. I was delighted to share our classroom with Andrea and I'm confident that she will be an asset to the teaching profession. Good luck, Andrea, and keep in touch!

(Martiniello, Spargni)

Martiniello

Candidate's Signature:

Andrea Spargni

(Signature indicates receipt of this report.)