

## II. OBSERVATION

Andrea

A script or thorough notes should be taken during the observation with times noted to indicate the pacing of the learning activity. In no more than 10 working days, the administrator should address the areas below with the teacher in the post-observation conference. It is best practice to share the observation with the teacher prior to the post-observation conference.

**Describe teacher's introduction of the learning activity (goals stated, method of setting context, readiness of materials/equipment, etc.).**

- Everything was ready to ~~class~~<sup>class</sup>. The goals were all set and materials were all ready.
- The teacher was ready and well-prepared for the lesson.

**Describe the instructional strategies (direct instruction; independent seatwork; questioning; discussion; experiential; project-based; reading; etc.) employed by the teacher. Include any use of technology/resources/materials.**

- Clear questions were asked about the story and student were involved in class discussion.
- Students were asked to make up their own questions about the story. Good questions were made up by students.



Describe the reactions of the learners to this lesson (levels of engagement, participation, interest; products/learning produced, etc.).

- The students understood the concept of "br, cr".  
and they were engaged in classroom discussion.

How did the teacher assess the growth of the learners during the learning activity?

- Through observation.

The teacher needs to work on the following:-

- Have more students involved in classroom discussion. Encourage those who don't participate to participate and express themselves.
- Use the words that were introduced on the board "let's & it's" in sentences.
- Gr 1. \* Students should always be reminded that we use a question mark at the end of a question.



## POST-OBSERVATION CONFERENCE DOCUMENTATION

Please provide notes on this page regarding the following questions; note if additional pages are added. This document is not complete without post-observation conference comments or signatures from all applicable parties.

Did this lesson accomplish the goals you set in your plans? Why or why not?

Reading the story was accomplished effectively but questioning (creating effective questions) was only partially accomplished as students are having difficulty creating questions.

What would you have done differently? Why?

Too much time was spent on lesson introduction & not enough on reading and comprehension at the end of the story. Also I would have focused on questioning in a more interactive way. Students require a different approach to understand this reading comprehension strategy.

What did you learn from this lesson that you will use the next time you work with this learner/group of learners?

That students focus on "what" questions but need to be pushed to move beyond this.

Teacher Signature and Date: *[Signature]* Jan 4

Administrator Signature and Date: *[Signature]* Jan 4, 16

Mentor Signature and Date (if applicable): \_\_\_\_\_

The signature of the teacher only indicates that this information has been shared with the teacher. The teacher must initial to indicate whether s/he agrees or disagrees. If s/he chooses, a written rebuttal can be attached to this document within 10 working days of the dated signatures. If a rebuttal is attached, please complete the information as indicated. ☐ Agrees ☐ Disagrees

☐ A rebuttal was attached on \_\_\_\_\_ (date).



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